

Political Science 235 International Political Economy of Rich and Poor Nations

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Office Hours: M: 1:00-2:30 / Th: 10-11:30AM
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Course Info
Fall 2016
Time: MWF 10:30-11:20AM
Location: ME 1009

Course Description

This course is an introductory survey to the field of International Political Economy (IPE). In this class we will study the concepts, ideas and information associated with the major themes in the global economy. The central focus of the course is the relationship between IPE and the gap between rich and poor nations within four critical economic structures. The course is divided into four modules, all dealing with different aspects of IPE. The first module presents the four perspectives that encompass ideas, theories, ideologies, norms, and IPE models that help understand and explain the global system. The second module offers an overview of the structures of the IPE, such as production and trade, finance system and financial crisis. The third module includes information on developing countries, the Middle East, and the rising powers such as Brazil, Russia, India, and China. Finally, the fourth module presents various chapters dealing with problems that cross-national borders and affect the rich and the poor alike. It includes topics on transnational corporations, the illicit economy, food and hunger.

Course Caveat

Please know that I will do my best to stick with the plan below, but the schedule and assignments in this course are subject to change in the event of extenuating circumstances. For example, in the event of a major campus emergency, course requirements, deadlines, and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances.

Textbook and Readings

“Introduction to *International Political Economy (6th Edition)*” by David N. Balaam and Bradford Dillman. ISBN10: 0133402398; ISBN13: 978-0133402391

Please also keep in mind that extra readings will be added on Blackboard throughout the semester. In addition, I expect students to read one or more of the following news sources: CNN, Fox News, BBC, the New York Times, the Washington Post, the Financial Times, the Guardian, Der Spiegel, Xinhua or a comparable international paper. Many examples from my lectures are based on current events as discussed in mainstream media (national/ international).

Course Objectives

- To introduce students to concepts and ideas of international political economy.
- To understand and be able to describe the dominant theories of international politics.
- To hone research, writing and analytical skills to effectively communicate ideas, opinions, and arguments on a variety of IPE topics.
- To provide the tools necessary to delve deeper into issues, develop critical thinking skills,

and understand many of the critical issues in IPE.

Course Requirements

Even though this is a medium class, the material we cover demands active participation and interaction to fully grasp the concepts, complexities, and challenges of IPE. Thus, our regular class meetings will include interactive class activities, discussion, video and lectures. **Please come to each class prepared by completing the required readings and assignments for that day**— that is, I expect you to come to lecture having already done the readings for that day. Read and follow the assignment guidelines and complete them on time. For any questions and clarifications regarding material and assignments, contact me as soon as possible so that I may provide timely feedback

All students are responsible for visiting the course website (Blackboard) regularly to check for the most current schedule, readings, assignment prompts, and course policies. If class/office hours are canceled for whatever reason, this is how you will know ahead of time.

Course Grading

There are four requirements for evaluation of your performance in this the course.

- Attendance & Participation (15%)
- 3 – Exams (45%)
- 2 – Policy Memo (20%)
- 5 – Reading Journals (20%)

Attendance/Participation (150 points): You cannot benefit from class if you are not here; the process of learning is as important as the information you gain from it. If you miss class, you will have to work harder to learn and remember the material, your understanding will be incomplete, and you will likely perform more poorly on the exams and assignments. Students will incur a 1.5% penalty for each class missed (for a max of 10% of your final grade). **You are allowed 2 unexcused absences** for the whole semester.

This class meets for 50 minutes three times a week. If you come to class, I expect you to come on time and remain until it is over. If there is some reason you need to leave early, tell me at the start and sit near a door so that you can make an unobtrusive exit. If you feel there is some reason you may not be able to sit through a 50 min class on a given day, please do not attend. If you feel there may be many such days, please drop the class and take another. Coming to class late, and/or leaving early is disruptive and rude. For every two infractions, you will lose 1% of your total class grade.

Participation is more than attendance. Strong participation is defined as showing evidence of having completed and reflected upon the required readings, and the connection between the readings, classroom discussions, and current affairs. **Excellent participation is not a luxury but a requirement.** You will be called on to answer questions or engage in discussions. No engagement in class, no participation points.

Exams (150 points per exam): there will be three (computer-based) exams. They are held in a computer lab during class hours. Computer lab room is TBD. The exam will consist of 30-40 questions that include multiple choice/answer, matching, fill-in the blank.

Policy Memos (100 points per memo): a two-part role-playing assignment consisting of a presentation (~7min) and writing a policy memo (2 pages) on major current events. There are 2 such assignments for the semester. Starting from (about) the fourth week of classes, every week, two to three teams of students will be assigned to present current events related to IPE. The policy memos must deal with real (IPE) issues and must be well researched. Check Blackboard for details.

Reading Journals (40 points per journal): Our course readings are an important part of your learning experience in this class. Reading journals are short writing responses designed to help you think more critically about the reading assigned for the week. There will be 5 journals spread throughout the semester that you are required to turn in. Your responses will be used to generate discussion during class and to assess your reading grade during the semester. For each of the five journal assignments, please use the Purposeful Reading Report template available on Blackboard to reflect on the readings assigned for the day the journal is due. Check Blackboard for details

Grading Scale

A 93 – 100 %	C+ 77 – 79 %	D- 60 – 62 %
A- 90 – 92 %	C 73 – 76 %	F 0 – 59 %
B+ 87 – 89 %	C- 70 – 72 %	
B 83 – 86 %	D+ 67 – 69 %	
B- 80 – 82 %	D 63 – 66 %	

Course Policies

Etiquette: Please be civil in the classroom – arrive on time, turn off cell-phones, please don't carry on private conversations, surf the web on a laptop, etc. Incivility in the classroom is distracting to everyone and I have a responsibility to call people on it. If there are repeat offenses, you will be referred to the Office of the Dean of Student. Let's work together to create a good classroom atmosphere, because we will all get more out of the class that way. If these policies seem unreasonable at this point, please select another class.

Late Assignments: All assignments must be turned in on time. For "Policy Memo" assignment, you can trade places with another team if they are willing. **I must be informed a week before the due date.** Only students with legitimate and documented excuses (bereavement, illness, university sponsored activity) are exempt from the late penalties or will be able to take a make-up exam. Documentation must be provided during the first lecture upon your return.

Grief Absence Policy for Students: Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students. Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments in the event of the death of a member of the student's family. Please call the Office of the Dean of Students (765-494-1747) to speak with a Student Support Specialist in cases of bereavement.

Student Disability: If you need course adaptations or accommodations because of a disability, please register with the Disability Resource Center in the Office of the Dean of Students

(<http://www.purdue.edu/drc>). It is the student's responsibility to notify the Disability Resource Center of an impairment or condition that may require classroom modifications. The registration must be made prior to any accommodations can be made in the class. This should be done within the first 2 weeks of the course. Please make an appointment to discuss the accommodations needed.

Academic Integrity

Definition of Academic Dishonesty: Purdue prohibits dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty (Section B.2.a, Code of Student Conduct). Furthermore, the University Senate has stipulated that the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest. (University Senate Document 72-18, December 15, 1972)

Plagiarism is a special kind of academic dishonesty in which one person steals another persons' ideas or words and falsely presents them as the plagiarists own product.

Additionally, **commercial note taking is prohibited in this class**. Among the materials that may be protected by copyright law are the lectures, notes, exams, and other material presented in class or as part of the course. Always assume the materials presented by an instructor are protected by copyright unless the instructor has stated otherwise.

Notes taken in class are, however, generally considered to be "derivative works" of the instructor's presentations and materials, and they are thus subject to the instructor's copyright in such presentations and materials. No individual is permitted to sell or otherwise barter notes, either to other students or to any commercial concern, for a course without the express written permission of the course instructor.

Any violation of course policies as it relates to academic integrity will result minimally in a failing or zero grade for that particular assignment, and at the instructor's discretion may result in a failing grade for the course. In addition, all incidents of academic misconduct will be forwarded to the Office of Dean of Students, where university penalties, including removal from the university, may be considered.

College of Liberal Arts Classroom Civility Statement

Purdue University is committed to fostering diversity and inclusion and welcomes individuals of all ages, religions, sex, sexual orientations, races, nationalities, languages, military experience, disabilities, family statuses, gender identities and expressions, political views, and socioeconomic statuses. Please respect the different experiences, beliefs and values expressed by everyone in this course. Behaviors that threaten, harass, discriminate or that are disrespectful of others will not be tolerated. Inappropriate behaviors will be addressed with disciplinary action, which may include being referred to the Office of the Dean of Students. Please visit Purdue's Nondiscrimination policy for more information:

http://www.purdue.edu/purdue/ea_eou_statement.html.

Campus Safety

In the event of a major campus emergency, course schedules and materials are subject to change. Emergency notification procedures are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

Questions, Office Hours, and Outside Help

Please ask questions at any time during class regarding material you find unclear, interesting, or requiring more explanation. Studying a new field may often times be challenging, and chances are others will be wondering about the same things. I encourage you to view it as an opportunity to engage in the material by discussing it with the instructor and with other classmates.

If you have any questions regarding the course, please feel free to stop by my office, ask me before or after class, or via email. Please note that any emails sent out after 5PM may not receive a response until the next morning.

Our Contract

By enrolling in this course, you and I are entering into a contract with each other. I will work hard to be prepared, enthusiastic, fair, and respectful of every student and their opinions. I will be accessible and try my best to return graded materials after no more than two weeks. By enrolling in the class, you have agreed to (1) attend class, (2) participate by asking questions and joining in class discussions, (3) read the assigned material and complete assignments on time, (4) comply with class policies established in this syllabus, and (5) **uphold the Purdue University Code of Honor and the College of Liberal Arts Civility Statement**. Lastly, you agree to communicate any concerns or issues that arise for you in the context of this course *early* so that I can work with you to resolve these.

POL 235: Class Readings (tentative schedule)

Lectures		Readings from Textbook (6 th Edition)	
Module 1	Perspectives on International Political Economy	Week 1	Ch. 1 What is International Political Economy
		Week 2	Ch. 2 The Economic Liberal Perspective
		Week 3	Ch. 3 The Mercantilist Perspective
		Week 4	Ch. 4/5 The Structuralist/Alternative Perspectives
Module 2	Structures of International Political Economy	Week 5	Ch. 6 Production and Trade Structure
		Week 6	Ch. 7 The International Monetary and Finance
		Week 7	Ch. 8 International Debt and Financial Crisis
		Week 8	Ch. 9 The Global Security Structure
Module 3	States & Markets in the Global Economy	Week 9	Ch. 11 The Development Conundrum
		Week 10	Ch. 12 Toward a More Perfect EU
		Week 11	Ch. 13 The Rising Powers
		Week 12	Ch. 14 The Middle East
Module 4	Transnational Problems & Dilemmas	Week 13	Ch. 15 The Illicit Global Economy
		Week 14	Ch. 17 Transnational Corporations
		Week 15	Ch. 18 Food and Hunger
		Week 16	Ch. 19 IPE of Energy Resources

***Additionally, there are several short readings (newspaper/magazine articles) that we will read on almost weekly basis. They are posted on Blackboard under “Additional Readings” folder.**

Exam #1: September 28 (tentative date): Chapters 1-6

Exam #2: November 2 (tentative date): Chapters 7-12

Exam #3: Finals Week (TBD): Chapters 13-19

Class will meet in a computer lab (location TBD)

Policy Memo 1: Oct 5 and Oct 12

Policy Memo 2: Nov 18 and Nov 21